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TEFL Iberia Developing Teacher Course -

Syllabus 2023/24

Contents

1. Introduction

Welcome to the TEFL Iberia Developing Teacher course! This syllabus contains a description of all the content for one full year of study and is used in conjunction with the workbook and timetabled input sessions at the school. This course covers advanced EFL teaching theory, methodology and techniques and is aimed at newly qualified teachers who have already completed at least 100 hours of previous TEFL training and are working part-time or full-time as EFL teachers.

The course aims to provide a supportive atmosphere for new teachers to share and exchange classroom successes and failures with other new, 'developing' teachers and to gain insight and feedback from experienced professionals. The course also provides a platform to share information about life in a new city, including official administrative procedures and bureaucracy.

By providing continued opportunities for reflection and discussion, as well as detailed input on advanced teaching methodologies, we hope this course will offer our trainees the chance to thrive and flourish as successful and well-rounded teaching professionals.

2. Course objectives

Upon completion of the course trainees will be expected to demonstrate the following:

1. knowledge of the main grammatical, lexical and phonological features of contemporary English
2. awareness of advanced ESL techniques and classroom approaches
3. awareness of advanced teaching methodology
4. awareness of applied linguistics and second language acquisition (SLA) concepts
5. ability to evaluate, use and adapt published material and create effective teaching material, which may include using the internet, visual aids, audio, video and ICT
6. a good understanding of the main advantages and disadvantages of various language teaching approaches
7. ability to evaluate their own effectiveness as teachers and to work cooperatively as members of a teaching team
8. ability and willingness to share insights and reflections on their own teaching skills
9. awareness of the need to continue their development as ESOL teachers
10. ability to critically evaluate academic literature and journals relating to TEFL.

3.   Expected workload

The Developing Teacher course is 48 weeks long (one year, including 4 weeks of holidays) and requires 20 hours per week of study. The workload is divided as follows:

Total work to be completed	Total number of hours for the course	Weekly workload
Input sessions at the school	72	1.5
Guided lesson preparation at the school	72	1.5
Initial self evaluation and ongoing quarterly self evaluation	25	-
Create 19 lesson plans	152	3
Write 24 reflective evaluations from the sessions	48	1
Read 22 academic articles and write critiques	110	2
Create and/or adapt 20 activities and write rationales	200	4
Complete 6 languages awareness worksheets	24	0.5
Watch and write reflection on teaching videos (x14)	24	0.5
Weekly reflection on teaching practice (Teaching Journal)	96	2
Learner profile project	96	2
Infographic project	48	1
Total number of hours:	**960**	**20**

There are 3 scheduled hours at the school, in 2 x 1.5 hour weekly sessions. Please confirm with the Course Coordinator which days you are scheduled to be at the school.

4. Course content and format

The course is divided into 4 broad modules:

1. ESL Techniques and classroom approaches (21 sessions)
2. Teaching Methodology (12 sessions)
3. Applied Linguistics & Secondary Language Acquisition (SLA) (6 sessions)
4. Language Awareness (10 sessions)

Within these 4 modules there are 27 distinct topics which are each covered over 1 - 2 weeks. For each topic you will be required to completed a series of tasks, including:

- Reflective evaluation of the input session
- Reflection and critique of assigned video
- Critique / review of assigned article
- Material creation and development rationale
- A lesson plan
- Language tasks
- Teaching journal

The videos and articles will be made available to you electronically by the tutor.

The work required for each topic is detailed in the table below:

Week	Module		Topic	Format & required work
1.	ESL Techniques		**Student-centred teaching**	Input session ● Video (1)
2.	ESL Techniques	**1**	**Student-centred teaching**	Workshop: ● Reflection and evaluation ● Article (1) ● Lesson plan
3.	Teaching Methodology		**Dogme**	Input session ● Video (2)
4.	Teaching Methodology	**2**	**Dogme**	Workshop: ● Reflection and evaluation ● Article (2)
5.	Applied Linguistics		**Image Schema**	Input session
6.	Applied Linguistics	**3**	**Metaphors in Language**	Input session
7.	Applied		**Metaphors and image**	Workshop:

			schema	• Reflection and evaluation • Article (3) • Lesson plan
8.	Language Awareness		**Teaching the perfect aspect**	Input session
9.	Language Awareness	**4**	**Teaching the perfect aspect**	Workshop: • Language tasks • Material Creation • Lesson plan
10.	ESL Techniques	**5**	**Skype Lessons**	Input session
11.	Teaching Methodology		**Task-based language teaching (TBLT)**	Input session • Video (3)
12.	Teaching Methodology	**6**	**Task-based language teaching (TBLT)**	Workshop: • Reflection and evaluation • Article (4) • Lesson plan
13.	Applied Linguistics		**The Language Learner - motivation, learning style, individual differences**	Input session
14.	Applied Linguistics	**7**	**The Language Learner - motivation, learning style, individual differences**	Workshop: • Reflection and evaluation • Article (5) • Lesson plan
15.	ESL Techniques		**Using L1 in the classroom**	Input session • Video (4)
16.	ESL Techniques	**8**	**Using L1 in the classroom**	Workshop: • Reflection and evaluation • Article (6) • Lesson plan
17.	Language Awareness		**Teaching the continuous aspect**	Input session
18.	Language Awareness	**9**	**Teaching the continuous aspect**	Workshop: • Language tasks • Materials creation • Lesson plan
19.	ESL Techniques	**10**	**Using role play**	Input session • Article (7)
20.	Teaching	**11**	**The Lexical Approach**	Input session

	Methodology			● Video (5)
21.	Teaching Methodology		**The Lexical Approach**	Workshop: ● Reflection and evaluation ● Article (8) ● Lesson plan ● Language tasks
22.	ESL Techniques	12	**Art in the classroom**	Input session ● Article (9)
23.	ESL Techniques	13	**Using video in the classroom**	Input session
24.	ESL Techniques		**Using video in the classroom**	Workshop: ● Reflection and evaluation ● Article (10) ● Lesson plan
25.	Language Awareness	14	**The phonetic chart, transcribing, connected speech**	Input session ● Video (6)
26.	Language Awareness		**The phonetic chart, transcribing, connected speech**	Workshop: ● Language tasks ● Material creation ● Article (11) ● Lesson plan
27.	Applied Linguistics	15	**The Mental Lexicon - L2 acquisition of vocabulary**	Input session ● Article (12)
28.	Teaching Methodology	16	**Audiolingual and The Callan / Direct Method**	Input session ● Video (7)
29.	Teaching Methodology		**Audiolingual and The Callan / Direct Method**	Workshop: ● Reflection and evaluation ● Article (13) ● Lesson plan
30.	ESL Techniques	17	**Technology in the Classroom (CALL- Computer Assisted Language Learning)**	Input session ● Video (8)
31.	ESL Techniques		**Technology in the Classroom**	Workshop: ● Article (14) ● Material creation ● Lesson plan
32.	ESL Techniques	18	**FCE, CAE Speaking**	Input session ● Video (9)

				● Video (10)
32.	ESL Techniques		**FCE, CAE Speaking**	Workshop: ● Article (15) ● Material creation ● Lesson plan
33.	ESL Techniques	**19**	**Student Autonomy**	Input session ● Article (16)
34.	Teaching Methodology		**NLP (Neuro-Linguistic Programming)**	Input session
35.	Teaching Methodology	**20**	**NLP (Neuro-Linguistic Programming)**	Workshop: ● Reflection and evaluation ● Article (17) ● Lesson plan
36.	Language Awareness		**Futurity**	Input session
37.	Language Awareness	**21**	**Futurity**	Workshop: ● Language Tasks ● Material creation ● Lesson plan
38.	ESL Techniques	**22**	**Speaking sub-skills**	Input session ● Article (18) ● Video (11)
39.	ESL Techniques		**Teaching listening strategies**	Input session
40.	ESL Techniques	**23**	**Teaching listening and speaking strategies**	Workshop: ● Reflection and evaluation of topic 22 & 23 ● Article (19) ● Material creation ● Lesson plan
41.	ESL Techniques		**Dealing with emergent language**	Input session ● Video (12)
42.	ESL Techniques	**24**	**Dealing with emergent language**	Workshop: ● Article (20) ● Material creation
43.	Language Awareness		**Teaching modality**	Input session
44.	Language Awareness	**25**	**Teaching modality**	Workshop: ● Language tasks

				● Material creation ● Lesson plan
45.	ESL Techniques		**Teaching reading strategies**	Input session
46.	ESL Techniques	**26**	**Teaching reading strategies**	Workshop: ● Reflection and evaluation ● Article (21) ● Material creation ● Lesson plan
47.	Teaching Methodology		**Inductive Learning**	Input session ● Video (13)
48.	Teaching Methodology	**27**	**Inductive Learning**	Workshop: ● Article (22) ● Material creation ● Lesson plan